



Kahramanmaras Meeting, 28th April – 01st May, 2010

**GENERATING THE SPIRIT OF ENTREPRENEURSHIP IN YOUNG ADULT
EUROPEANS (GESPEN)
PROJECT number: 2008-1-LT1-GRU06-00079**



Seminar report

Meeting program:

- 28-04-2010 ... arrival of participants**
- 29-04-2010 ... working day**
- 30-04-2010 ... cultural day**
- 01-05-2010 ... departure of participants**

A) Attendance:

COUNTRY	ORGANISATION	PARTICIPANTS
LITHUANIA, LT	Elektrenai Centre of Vocational Training	1. Silva Lengviniene 2. Lina Ališauskiene 3. Edita Mascinskaite 4. Brone Vilutiene 5. Taurius Lengvinas
POLAND, PL	Wyzsza Szkola Ekonomii i Administracji w Bytomiu	1. Ochoa Siguencia Luis 2. Wawrzak Lukasz 3. Skrzyszowska Katarzyna
ITALY, IT	Eurogems Aps	1. Giancarlo Vettori 2. Zamberlan Antonio 3. Ostanello Lozenzo 4. Dossini Francesca
PORTUGAL, PT	Alta Diferença	1. Nair Guedes Vaz 2. Eduardo Chester Correia 3. Rute Maria Duarte Martins



		4. Isabel Maria Martins
TURKEY, TR	Kahramanmaras Anatolian Technical vocational High School	1.Gazi Firtina 2.Emine Özcan 3.Fatma Yirci

PI ELEKTRENAI LITHUANIA

Is a vocational school, which provides learners with secondary and occupational education in technical and social fields. Elektrenai centre of vocational training has more than 10 years experience of adult education and vocational education of prisoners. Their activities consist of teaching learners with specific needs: ex-prisoners, learners at risk of social exclusion, unemployed and disabled people.

WYZSZA – BYTOM POLAND

It is an educational institution hosting different kind of students: formal, informal, full-time and part-time, first and second degree studies.

WSEA is involved in many social projects for disadvantaged areas of mine workers. WSEA business plans and experiences from different partners (countries) will raise the entrepreneurship spirit in our Partnership. The disabled people (students and staff) has preferential treatment at WSEA and they will also be one of the objectives of this project.

EUROGEMS APS

Is a non profit organisation and it is working in partnership with many local schools and universities. It promotes new multimedia technologies, through consultancy and management courses, services, and activity addressed to people belonging to different ranges of age

It coordinates activities of both promotion and management projects development between different cultures, with special care in facilitating immigrants' cultural integration.

It collaborates to activities addressed to young people such as teaching crossing cultural issues, consultancies, activity sport, activity to integrate foreign students and students with different ability;

It develops human rights education as an effective and powerful tool to solve conflicts between cultures and motivate participants to become committed activists especially in the field of Human Rights.

ALTA DIFERENÇA PORTUGAL

It is a cooperative society whose activities start on 2006 and are

- 1) e-learning for training and adult education
- 2) enterprises organizational and human resources management counselling;
- 3) entrepreneurship promotion and enterprises creation financing and incubation, organizations social responsibility projects;
- 4) social development counselling and community animation projects;
- 5) software, hardware assistance; digital literacy service;
- 6) participation at social and regional development networks and dynamics;
- 7) information, divulgation, dissemination and animation of national and European policies and programs.

The territory is the region of Alentejo on Portugal under EU objective 3. We participate as promoters and partners at national and European projects.

ANATOLIAN TVHS TURKEY

It is a school made up by eight departments and different kind of students. KATEM provides vocational education various fields. It gives vocational education to pupils between 15 and 18 years. (KATEM) is a sixty years experienced school in its area and gives a dozen course per year to the unemployed youngster. At the same time it gives courses to the people who have work to develop their skills.

Type of activities undertaken:

- 1-Language Training courses for adults
- 2-Computer training course for young and adults
- 3-Traditional social-cultural activities to the graduated students per year
- 4-In the same way we prepare projects about EU.

B) Objectives of the meeting

- Success and problems in the implementation of the project.
- Exhibition of business plans.
- Dissemination and use of the results and products of the Partnership.
- Final conclusions.



C) Tuesday 29th April, 2009 – “Working day”

- 1 The coordinator Brone Vilutiene welcomed the participants
- 2 Brief presentation of Turkish partners about K.Maraş Anatolian Technical Vocational High school.
- 3 Mr. FIRTINA and his colleagues answered questions about their work and experiences.
- 4 The lesson of Turkish language for participants by Ms. Emine ÖZCAN.
- 5 Brone VILUTIENE informed the participants about success and problems in the implementation of the project.
- 6 A game was played by the participants. It was a lot of fun. Each participant brought a small gift and presented them to each other.
- 7 Every partner exhibited 2 examples of business plans.

All participants take a coffee break in the school's garden.

- 8 Participants discussed how to disseminate and use the results and products of the partnership.

Giancarlo VETTORI took the word and told it was a beneficial project for students. Students carried out a project and presented CD about what they experienced in the framework of GESPEN. The end of the discussion, he gave CDs and a glass vase filled with cookies as a present.

Luis OCHOA from Poland, updated the web site of GESPEN and showed participants how to use it. In addition to this, he created passwords for students to upload files about project.

Italian partners organized GESPEN conference and some activities in schools of their city.

As a school KATEM published the content and benefits of the project in the school and local newspapers. At the same time it was published in school web page.

Turkish partners practiced activities in the uploaded new version of Pilot Methodology with course students. As a result of this practice, it was seen that students' skills of communication and writing a CV were improved in a large extent.

It was agreed that the project could be carried out in all the vocational high schools of the world easily.

Host school, KATEM gave welcome dinner to guests free of charge. After dinner, they were given a lift to the hotel by host country's cars and all participants find chance to sightseeing of K.Maraş.

Conclusions:

1. The draft of the report from Turkey is going to be prepared and send to the coordinator by Turkish partner.
2. Coordinator is going to over the report and send to all the partners.



D) Wednesday 30th April, 2009 – “Cultural day”

- 1 Participants met at 9 00 in the morning at the hotel.
- 2 We, as project partners, visited the director of local Education Department of K.Maraş.
- 3 The director gave a welcome talk and tea service to guests and answered the questions about Turkish education.
- 4 Coordinator of the project presented a gift to director.
- 5 K.Maraş Castle was visited and had sightseeing.
- 6 The oldest mosque of K.Maraş named Grand Mosque (Ulu Camii) was visited and taken pictures by all partners.
- 7 Participants had the opportunity to see traditional handcraft and to buy souvenirs in the old Covered Bazaar.
- 8 They took an hour break in the city center.
- 9 They had lunch between 12 00- 14 00 at one of the most beautiful restaurants of K.Maraş. They had a chance to taste rich traditional sample meals of Turkish Cuisine. Moreover, they tasted ice cream of K.Maraş which is famous all over the world.
- 10 They went to the biggest mosque for visit in K.Maraş.
- 11 After the program they returned to the hotel at 16 00.

All the partners hoped to keep in touch in the future and be potential partners in the future projects.



